

## My Community



Curriculum Connections:

**Grade 1 & 2 – Social Studies, Heritage and Identity**

PAMA's [\*Our Voices, Our Journeys\*](#) virtual exhibition is a celebration of one of many Black communities in Peel Region. It highlights the personal journeys of leaders and mentors from the North Peel Community Church congregation. Their photos and objects show stories of immigration, resilience, and family life, and how they established a community of faith in Caledon.

The key curriculum points are:

### **Grade 1**

A3. Understanding Context: Roles, Relationships, and Respect

A3.2 identify some of the significant people, places, and things in their life, including their life in the community

### **Grade 2**

A2.2 gather and organize information on some of the past and present traditions and celebrations within their family and the community to which they belong, using primary and/or secondary sources that they have gathered themselves or that have been provided to them

A3.6 identify some ways in which heritage is passed on through various community celebrations and events

## Let's Get Started

Explore the exhibit, Our Voices, Our Journeys and use these questions to lead the discussion.

Look at the stories from the different community members. Why is community so important to them?

How did the community come together to renovate the church?

What is the importance of built features in the community?

How is a sense of belonging established in a community?

Many of the North Peel Community Church members moved to Canada/Peel. What drew them to Peel?

## Closer Look

How does an understanding of unique individuals and groups help us appreciate the diversity in our community?

Look at the traditions within your own family. How do these traditions contribute to and enrich your community?

One of the objects in the exhibition is a cookbook that was sold to help raise funds for a new roof. Identify some ways in which heritage is passed on through various community celebrations and events. For example, recipes are passed down to new generations when traditional food is prepared.

Think about the community you belong to. Identify some of the significant people, places, and things in your life. For example, people, parent, teacher, Elder, doctors. And places, school, friends' homes, the library, parks or playgrounds, place of worship.

How can you become a role model within your community?

## Extension Activity

Artifacts make history real, capturing moments that matter. Whether an artifact on display is a dress hat, a farmer's plough, a television set, or a mechanic's tool, they are touchstones that bring memories and meaning to life.

We display artifacts in exhibits to help explain and interpret both shared and very different experiences.

Objects connect people, reflecting changes in our businesses, government, education and social lives, reminding us of the past and celebrating our lives here and now.

What objects tell the story of your life?

Choose one object or image that is special to you and draw it in the frame (see below).

## Also Check Out

Here are two of many Black History resources outside of PAMA that address community

Elementary Teachers Federation of Ontario

<https://www.etfo.ca/supportingmembers/resources/pages/365.aspx>

Black Loyalist Heritage Centre

<https://blackloyalist.novascotia.ca/>

## PAMA Extras

[PAMA's Virtual Exhibitions](#) for inspiration

[Elements of Arts](#) poster

Share your creations with **@visitpama** on Twitter, Facebook or Instagram!

