



Personal Stories

Curriculum Connections

Grade 10 First Nations, Métis, and Inuit in Canada
HISTORICAL INQUIRY AND SKILL DEVELOPMENT

Indigenous people live in Peel. They have lived here for generations. Through personal stories, music and art we can learn many important lessons from Indigenous culture. Using videos from PAMA's We Are Here exhibition, Indigenous people tell their own stories in their own words. Students can learn to take information and develop the ability to think and process content in ways best suited to the study of history they are looking at.

Curriculum Connections

A1.3

Formulate different types of questions to guide investigations into issues, events, and/or developments in the history of Indigenous peoples in Canada from precontact to the present day.

A1.4

Select and organize relevant evidence and information on aspects of the history of Indigenous peoples in Canada from a variety of primary and secondary sources, including Indigenous knowledge sources.

Let's Get Started

Through personal stories, music and art, PAMA's We are Here exhibition highlights many important lessons from Indigenous culture.

How are personal stories used to tell history? What information can you gather from these videos that help you to understand the oral history that is told?

Closer Look

Big ideas combined with the framing questions are intended to stimulate students' curiosity and critical thinking and to heighten the relevance of what they are studying.

Watch these videos of personal stories from the PAMA We Are Here Exhibition and use the questions below to guide your discussion.

- [Our History is in our Stories](#)
- [Why I Dance](#)
- [Why I Dance](#)

More videos from PAMA's past exhibitions

[Spirit Seeds](#)

[Turtle Island](#)

Formulate Questions

Focus your research – what are you going to look for?

How many questions come to mind while you are watching these videos?

Gather and Organize

Can you find a common theme in the videos? What other information do you need?

Identify the key points or ideas in each source and think about the importance.



Interpret and Analyse

What stories are shared in these videos?

What do these videos tell us about Indigenous culture?

What can you explore through oral history?

Are there any stories that leave you wanting to know more?

Should you pay attention to who is the source of the story?

Evaluate and Draw Conclusions

Make connections with your own experiences.

How do personal stories from your family shape your ideas and your identify?

Communicate

How does learning about past events help to enhance your understanding of current events and your role as an informed citizen?

What is the importance of storytelling?

Extension Activity

Create a presentation based on your findings. Be creative in how you display or present your information gathered to your classmates.

Other PAMA resources to check out

Visit [PAMA's Virtual Exhibitions](#)

Check out our elements of art [poster](#)

